



The 24th Annual Michigan Student Teacher/Intern of the Year Competition

The Michigan Association of Teacher Educators (MATE) is dedicated to excellence in teacher education. Each year as part of MATE's commitment to teacher excellence, the organization sponsors an annual contest to identify and honor the Michigan Student Teacher/Intern of the year.

This contest is designed to encourage pre-service teachers, as part of their field experience, to demonstrate exemplary teaching skills. The process of preparation of materials for entry to the competition should sharpen and improve teaching skills of all participating pre-service teachers. The publicity and recognition of the winner and finalists will help to increase respect and prestige for all current and future professional educators. MATE is inviting you to apply as a contestant in this year's competition.

MATE Student Teacher/Intern of the Year Competition

First Place Award Winners will receive:

- \$1000 First Place Cash Prize, a Commendation Plaque, and Certificate of Participation.
- Featured article in the Spring Newsletter of the Michigan Association of Teacher Educators.
- Invitation to contribute an article to the Spring Newsletter of the Michigan Association of Teacher Educators.
- A position interview with the Michigan School District of your choice, expedited by MATE.

MATE Student Teacher/Intern Finalists:

- Cash Prizes for 2nd place and remaining finalists, a Commendation Plaque, and Certificate of Participation.
- Coverage in the Spring Newsletter of the Michigan Association of Teacher Educators.

Eligibility:

- Competition is limited to student teachers or interns who are enrolled in a Michigan university or college teacher preparation program leading to certification in the State of Michigan.
- A non-refundable entry fee of \$20.00 must accompany the application.
- Once the application and fee are submitted, competition materials will be emailed to the applicant.
- Applications and fees will not be accepted after March 5, 2010.
- Competition materials will not be accepted after March 18, 2010.

Deadlines:

- March 5, 2010 – Application and entry fee must be received.
- March 18, 2010 - All competition materials must be received.
- May 14, 2010 - Winner and finalists announced.

**The 24th Annual Michigan Student
Teacher/Intern of the Year Competition Application**

Date: _____

Name: _____

Address: _____

(For all correspondence through May 28, 2010)

Telephone: _____

Email: _____

University/College Name: _____

Certification (circle): Ele Sec SpEd K-12

Semester Student Teaching Completed (circle): Fall Spring



1. To obtain competition materials, complete the Application Form, enclose the \$20.00 application fee (check/money order only and should be made payable to MATE), and send application and fee to: **Dr. Larry Corbett, 421 EHS, Central Michigan University, Mt. Pleasant, Michigan 48859**. This should be done as early in the semester as possible.
 2. Upon receiving the completed Application Form and fee, the applicant will be sent, via email, the official Entry Form, Lesson Plan Form, Student Status Verification Form, and specific instructions.
 3. Entrants must mail in two completed sets of competition materials, plus one standard size DVD (no mini DVDs) with introduction and reflection before the March 18, 2010.
 4. The Lesson Plan must be in a subject or grade level appropriate to the entrant's teacher preparation program. The lesson submitted must be completed within the first 16 weeks of the student/intern teaching assignment. The lesson is not to exceed 30 minutes, excluding the introduction and reflection. Lessons, which exceed 30 minutes, will be disqualified. The DVD must represent a continuous teaching lesson. **No editing or breaks are allowed for the 30-minute lesson plan.**
 5. The DVD must be of satisfactory technical quality showing the entrant teaching the submitted lesson plan. MATE is not responsible for damage to a submitted DVD. Include DVD case and protect it carefully when shipping.



The 24th Annual Michigan Student Teacher/Intern of the Year Competition Competition Material Instructions & Rubric

The DVD must contain:

1. An introduction (not to exceed 3 minutes) that must include the following: A description of the lesson, subject, instructional strategy (e.g. direct instruction, cooperative learning, mediated learning); the setting (school size, student level(s), community), class composition (e.g. gifted, special needs, bilingual).
2. The lesson itself (not to exceed 30 minutes).
3. A reflective analysis (not to exceed 8 minutes). See judging criteria below.
4. Clearly labeled DVD with the applicants name, address, and telephone number.
5. To assist in the objective evaluation of each entrant, no indication of university or college affiliation should be contained in the introduction, recorded lesson, reflection or written portions except where this information is specifically requested. Entries from intern (multiple semester) programs must be received within the first 16 weeks of actual teaching.
6. All materials become the property of MATE.

Judging Criteria

Introduction (5 points):

- (a) Did the entrant clearly identify the instructional strategies used in the lesson?
- (b) Was the description of the setting clearly described?
- (c) Did the entrant limit the introduction to 3 minutes?

Planning and Preparation (20 points):

- (a) Does the lesson plan include clearly identified objectives?
- (b) Is the lesson plan developmentally appropriate for the students?
- (c) Are the instructional methods appropriate?
- (d) Are instructional resources (e.g. websites, books) identified in the plan?
- (e) Does the plan identify standards and assessment methods?

Knowledge (20 points):

- (a) Is the information given by the entrant accurate?
- (b) Is the style of the lesson appropriate?
- (c) Are the methods, materials and assessments appropriate?

Management (20 points):

- (a) Does the entrant establish a climate conducive to learning?
- (b) Does the entrant demonstrate flexibility (e.g. pacing, lesson flow)?
- (c) Does the entrant engage a diverse (e.g. special needs, gender, ethnicity) set of students in the lesson?
- (d) Does the entrant respond effectively to the behavior of students?
- (e) Were supplies and materials arranged for efficient use?
- (f) Does the entrant demonstrate effective verbal and non-verbal interactions?
- (g) Is there evidence of appropriate use of levels of questions, wait time, and responses to answers?

Professional Image (20 points):

- (a) Is the presentation one that can be used to model excellence in teaching?

Reflective Analysis (15 points):

- (a) Does the entrant effectively identify which objectives were met?
- (b) Is there evidence that indicates the entrant will use the assessment to promote his/her professional growth?
- (c) Is there evidence that the entrant will use the assessment to promote learning in future lessons?
- (d) Does the reflective analysis indicate a complete understanding of the strengths and weaknesses of the lesson and how the lesson could be improved?